

This report is to be completed within one week of the Phase III session. After completing the report, email to your Team Lead and to the Training Director at <mailto:fasttrainers@familiesandschools.org>.

If you are a FAST Trainer Intern, also send this to the FAST Trainer who is supervising you.

FAST Trainer: _____
Phone: _____
Email: _____
FAST Intern: _____
Phone: _____
Email: _____

SCHOOL AND/OR SITE DEMOGRAPHICS:

Program dates: Phase I: _____ Phase II: _____ Phase III: _____

School: _____
Principal: _____
Team Contact: _____

I. FAST® Team

1. In what ways did the FAST Team succeed in terms of: Communication, sharing responsibilities, working together, addressing conflict, supporting each other, and parent empowerment?

2. In what ways could the FAST Team improve in the areas outlined above?

3. Discuss Attendance:
(Reasons given for attendance issues; i.e., not all present or present only part of the day)

II. Presence of Administrative Representatives

Administrators Attending

Name: _____ Job Title: _____

Name: _____ Job Title: _____

To what extent were administrators supportive of FAST?

III. Phase III Review

A. Responses to programmatic drift examples. *Did the team listen to each other's perspective with respect?*

Yes _____ No _____

If you answered "no," please explain your answer.

B. Presenting the Team Review report

1) Did each team member have an opportunity to provide feedback when presenting the Team Report?

Yes _____ No _____

If you answered "no," please explain your answer.

2) Was the team proud of their accomplishments?

Yes _____ No _____

If you answered "no," please explain your answer.

3) Did the team refer to parents in a respectful manner?

Yes _____ No _____

If you answered "no," please explain your answer

C. Presenting the Evaluation Report.

Did the team have an understanding of how they played a role in the outcomes?

Yes _____ No _____

If you answered "no," please explain your answer.

D. Overall assessment of current team

1) What were the strengths of the team?

2) What were the weaknesses of the team?

3) In what areas could the team improve next time?

IV. Program Component Review

A. Youth Group

Strengths of Implementation

Challenges of Implementation

Comments or suggestions to support ideal implementation

B. Kid's Time

Strengths of Implementation

Challenges of Implementation

Comments or suggestions to support ideal implementation

C. Parent Group

Strengths of Implementation

Challenges of Implementation

Comments or suggestions to support ideal implementation

D. One-on-One Time

Strengths of Implementation

Challenges of Implementation

Comments or suggestions to support ideal implementation

E. Family Connections Game

Strengths of Implementation

Challenges of Implementation

Comments or suggestions to support ideal implementation

V. Parent Empowerment

A. Did the team speak respectfully when talking about parents? Yes _____ No _____

If you answered "no," please explain your answer

B. How often and in what way did the parent partner participate in the discussion?

C. How often and in what way did the parent partner participate in giving the Team Review?

4) Graduate parents and Phase III Training

1. How many graduate parents attended the Phase III? _____

2. Who greeted the parents? _____

3. Were parents introduced to other people? _____

4. Were parents welcomed with food and drink? _____

5. Where did they sit? _____

6. What was told to parents before coming? _____

7. How comfortable did parents appear? _____

8. How did the parents refer to the facilitating team? Did parents appear to see the team as partners? Please provide examples.

E. When discussing graduation, were there examples of parents/mentors being empowered as a group?

Yes _____ No _____

F. When were affirmations given to parents/mentors?

G. Were examples mentioned of parents supporting each other outside group meetings?

Yes _____ No _____

If you answered "no," please explain your answer.

H. Were there stories of self-improvement/ leadership outside of the program?

Yes _____ No _____

If you answered "no," please explain your answer

VI. Curriculum

| Component | Standard? | | Innovations | Programmatic Drift |
|---|------------------|-----------|--------------------|---------------------------|
| | Yes | No | | |
| <i>Meal/End of day check in</i> | | | | |
| <i>Warm Up Activity/Ice-Breakers</i> | | | | |
| <i>Family Activity Time</i> | | | | |
| <i>Youth Group</i> | | | | |
| <i>Parent/Mentor Group</i> | | | | |
| <i>Kids Time (and other family members)</i> | | | | |
| <i>Buddy Time</i> | | | | |
| <i>One-on-One Time</i> | | | | |
| <i>Gift and thank you note exchange</i> | | | | |
| <i>Solo writing & reflection</i> | | | | |
| <i>Winning as a family (Lottery Basket)</i> | | | | |
| <i>Closing Circle</i> | | | | |
| <i>Special Presentation</i> | | | | |
| <i>Graduation</i> | | | | |

What was done to address programmatic drift (components that did not adhere to the values, principles, or research base of the program)?

VII. Special Session

| |
|-------------------------------------|
| Topic |
| Activity |
| Multiple-family response |
| Parent/mentor group response |
| Team response |
| Recognized referrals |

IX. FASTWORKS®

A. Does the team anticipate problems in carrying out FASTWORKS?

Yes _____ No _____

If you answered "yes," please explain your answer.

B. Do you anticipate any problems?

Yes _____ No _____

If you answered "yes," please explain your answer.

C. Does your site have an existing FASTWORKS already running? Yes _____ No _____

If you answered "yes," please explain what your plans are to integrate this current graduating group of parents into the existing FASTWORKS group.

D. Please specify plans developed for implementing FASTWORKS:

1. Place: _____

2. Event: _____

3. Staffing: _____

VII. Review FASTWORKS components:

1. Do they agree to monthly meetings? Yes _____ No _____

2. Do they agree to \$100/ month for materials? Yes _____ No _____

3. Do they agree to parent decisions? Yes _____ No _____

Comments:

X. Recommended Action

| Certification Criteria | Yes | No |
|---|------------|-----------|
| Five or more families graduated | | |
| 5 or more survey sets completed | | |
| Fidelity score on Program Integrity Checklist was within “Ideal” to “Adequate” range | | |
| Evaluation Report results reflect fidelity of implementation | | |
| Trainer site visit reports reflect observations supporting fidelity of implementation | | |

Trainer Recommendation for Certification:

Recommendation to certify: _____

Site ineligible for certification: _____

Provisional certification status recommended: _____

If provisional status is recommended, the trainer will develop an improvement plan with the team to outline the following:

- Areas that need improvement
- The team’s plan to improve implementation
- Timeline to make improvements
- The plan to document and validate that improvements and certification criteria have been met

