

**FAST Institute of Family Engagement**  
**Virtual Offerings, 2022-23**

<b>Session</b>	<b>Audience/Timeframe</b>	<b>Objectives</b>
<i>Introduction to Family Engagement</i>	<ul style="list-style-type: none"> <li>● Teachers, administrators</li> <li>● Those new to family engagement</li> <li>● Family engagement coordinators</li> </ul>	<ul style="list-style-type: none"> <li>● Examine the differences between “involvement,” and “engagement”;</li> <li>● Understand how your own background influences your perceptions of families and your ability to engage families;</li> <li>● Compare and contrast the roles of Parent Coordinators, Teachers, and Principals in their relationship to family engagement.</li> </ul>
<i>Creating a welcoming environment</i>	<ul style="list-style-type: none"> <li>● Teachers, administrators</li> <li>● Family engagement coordinators</li> </ul>	<ul style="list-style-type: none"> <li>● Identify elements of a welcoming school climate;</li> <li>● Explore the challenges and opportunities of family engagement;</li> <li>● Discuss the ways the 10 values of Families and Schools Together can be helpful in encouraging increased Family Engagement.</li> </ul>
<i>Engaging Families Virtually and Other Covid-Era Challenges</i>	<ul style="list-style-type: none"> <li>● Teachers, administrators, family engagement coordinators</li> <li>● Those struggling with reengaging families during/after Covid</li> </ul>	<ul style="list-style-type: none"> <li>● To introduce school staff to tangible, practical strategies and expectations for virtual family engagement;</li> <li>● Explore the challenges and opportunities of parent engagement;</li> <li>● Explore resources related to attendance, focusing on traditionally marginalized families.</li> </ul>
<i>Empowering Families at Parent-Teacher Conferences</i>	<ul style="list-style-type: none"> <li>● Classroom teachers</li> <li>● This is particularly effective a week or two prior to parent-teacher conferences</li> </ul>	<ul style="list-style-type: none"> <li>● Examine the concept of “empowerment” and ways that schools are/are not empowering to families;</li> <li>● Provide concrete strategies and tools to help school staff build relationships with families;</li> <li>● To prepare ways to empower and engage families before, during, and after parent-teacher conferences.</li> </ul>
<i>Strengthening classroom conditions for family engagement</i>	<ul style="list-style-type: none"> <li>● Classroom teachers</li> <li>● Administrators</li> </ul>	<ul style="list-style-type: none"> <li>● Understand what family engagement is, and the importance of building relationships with families;</li> <li>● Assess your current classroom practices as they relate to family engagement;</li> <li>● Learn hands-on strategies to help build trusting relationships with families.</li> </ul>

<p><i>Family Engagement, advocacy, and power sharing</i></p>	<ul style="list-style-type: none"> <li>● Teachers, administrators</li> <li>● Family engagement professionals</li> <li>● Anyone invested in empowering parents in a school/district</li> </ul>	<ul style="list-style-type: none"> <li>● Explore concepts of power and trust as they relate to a school community;</li> <li>● Identify systems and structures for engaging families in school improvement planning and participation;</li> <li>● Examine the concept of Social Capital and the importance of using social capital to build community.</li> </ul>
<p><i>Bridging Race, Class and Culture and Examining Implicit Bias</i></p>	<ul style="list-style-type: none"> <li>● Teachers, administrators</li> <li>● Family engagement professionals</li> </ul>	<ul style="list-style-type: none"> <li>● Assess your own and your school’s beliefs and and actions;</li> <li>● Explore asset-based and deficit-based perspectives and how they affect educators’ actions towards families;</li> <li>● Identify implicit bias and examine its effects on education, kids;</li> <li>● Determine how this relates to family engagement and what school staff can do differently.</li> </ul>
<p><i>Collaborating with the community</i></p>	<ul style="list-style-type: none"> <li>● Teachers, administrators</li> <li>● Family engagement professionals</li> <li>● Anyone invested in engaging more deeply with the community</li> </ul>	<ul style="list-style-type: none"> <li>● Identify assets in the school and community;</li> <li>● Identify the resources that will help schools engage in community problem solving and building community capital;</li> <li>● Explore ways to increase connections to community agencies/services to better meet the needs of families in your school;</li> <li>● Engage in community asset mapping activity to get to know what and who is in your community.</li> </ul>
<p><i>Evaluating and sustaining family engagement practices</i></p>	<ul style="list-style-type: none"> <li>● Teachers, administrators</li> <li>● Family engagement professionals</li> <li>● Anyone who has been actively involved with family engagement during the school year or is planning on being actively involved in the following year</li> </ul>	<ul style="list-style-type: none"> <li>● Assess the effectiveness of the family engagement activities you have conducted this year;</li> <li>● Determine whether your school was successful in meeting the goals for student achievement and/or other goals set by you and your school;</li> <li>● Learn how to monitor the overall strength of your parent engagement practices by conducting diagnostic assessments at the beginning and end of each year.</li> </ul>

**Cost: \$750 per session**